

Independent and Estranged Students

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Session Contents

This session will provide delegates with a detailed briefing on the application, assessment and evidence requirements specific to independent and estranged students:

Content will cover six key areas that are fundamental to the application journey of independent students:



1. Independent Reasons



2. Evidence Requirements



3. Overview of Estrangement



4. The Role of Estrangement Assessors



5. Contacting the Independent Team



6. IAG Resources



Independent and Estranged Students

Independent Student Reasons and Status Evidence Requirements



Reasons for Independent Status

Typically, a student under 25 will be sponsored by their parents, in order for their application to be fully means tested:

However, if they qualify for independent status, students **do not need to** provide these financial details to be assessed for the higher level of support and these situations include:

- Estranged from both parents
- Care Leaver
- Self supported for three years prior to start of course
- Parents can't be found/unable to be contacted
- Both parents deceased
- Sponsoring parent is deceased
- Parents are outside of the EU, and it is not practical to contact them







Independent Status Evidence 1

Independent Reason	Evidence
Parents can't be found Not practical to contact	 Letter from a professional person confirming: Medical conditions which prevent sponsor(s) from providing financial information and; Confirmation that there is no Power of Attorney or Deputyship Order in place
Estrangement	 Letter from a professional person or estrangement form confirming: Their relationship to the student and length of time they have known the student (usually 12 months, but we can look at this on a case by case basis). Confirmation of the student's estrangement from both parents and when this occurred Current contact levels with the student's parents and if reconciliation is likely
Care Leaver	Letter from a local authority, social worker, or leaving care team confirming: • The student is a care leaver • That they were looked after by a local authority • The dates they were in care • That they have not returned to the care of their parent(s) prior to first day of the AY



Independent Status Evidence 2

Reason	Evidence
Both Parents Deceased	Both parents death certificates and student birth certificate • If unable to provide this, we can accept a letter from a professional person
Contributing Sponsor Deceased	The death certificate of the contributing (linked) sponsor
Parents Abroad (Jeopardy/Not practical)	 Letter from a professional person confirming parents live outside of the EU, and; Assessment of their financial circumstances could place them in jeopardy or it is not reasonably practical to contact their parents or send them money
Self Support	 Three years worth of financial evidence (E.g. P60s, final payslips, HMRC statements, DWP statements) We also need a breakdown of their employment history to ensure a full 36 months is covered, if this has not already been provided when the student applied



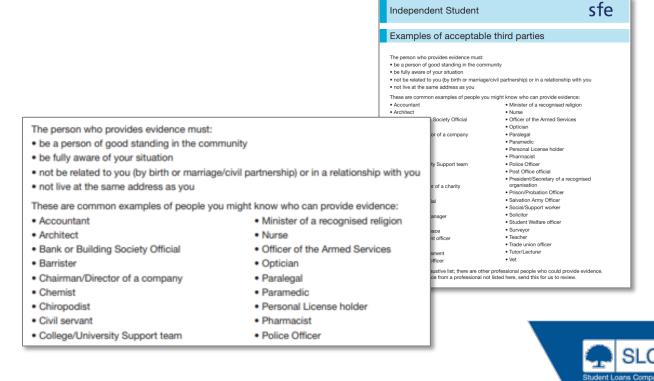
Acceptable Third Parties: A Professional Person

Students applying for independent status are provided a list of acceptable third parties who can support their application:

• The third party **must be** a person of good standing, be fully aware of the student's situation, not be related to the student, and not live with the student

Examples of **commonly nominated third parties** include:

- Social Worker/Support Worker
- Counsellor
- Medical Doctor
- Student Welfare Officer
- College or University Support Team



Independent Status Evidence: Self Support

A student can apply as independent on the basis of self support if they can provide evidence showing they have supported themselves for any period of 36 months before the first year of their course:

A student must be able to prove that they have earned enough to support themselves during the period in question
using income or savings acquired from employment, self employment or benefits

Evidence we can accept (this is not exhaustive):

- P60s, Week 52/53 payslips or Month 12 payslips
- Statement of Earnings from Her Majesty's Revenue & Customs (HMRC) or Statement of Earnings from employer
- A letter from their local Jobcentre Plus or Department for Work & Pensions (DWP) confirming the specific periods
 of any/all benefit entitlement they have received
- Acceptable benefits include: PIP, DLA, UC, ESA, JSA



Independent and Estranged Students

Care Leaver and Estranged Student Status



Care Leavers

By SFE definition, a care leaver is someone who from any point from the age of 16 to the first day of the first academic year (AY) of their course has not been under the legal care of their parents, and;

 For three months or more, they have been in the custody or legal care or have been given accommodation by a Local Authority, including being placed in foster care

A letter from a Local Authority, social worker, or leaving care team can be **accepted as evidence** of care leaver status and should confirm the following:

- That the students were looked after by a Local Authority
- Dates they were in care and that they have not returned to care of their parent(s) prior to the first day of the AY

We are **unable to grant care leaver status** for students who are under the care of another family member, or who have been in supported housing (such as YMCA):

However, these students may still be deemed as independent for another reason



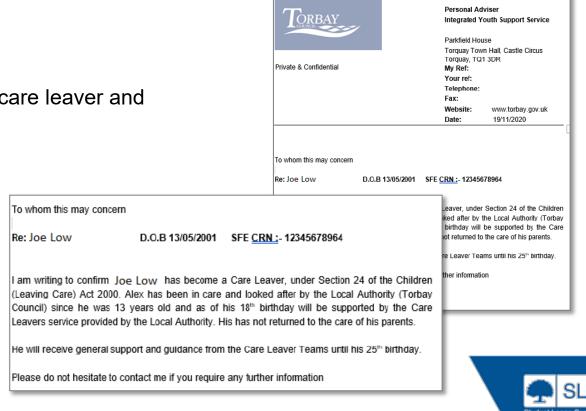
Care Leavers: Local Authority Letters

A common issue with Local Authority letters received is that they **do not** cover the three essential consideration factors for assessment as a care leaver:

Local Authority Letters: A good practice example

This example Local Authority letter confirms that the student is a care leaver and addresses **all three** essential assessment points:

- That they were looked after by a Local Authority
- The dates they were in care, and;
- They have not returned to the care of their parent(s) prior to the first day of the first AY



Estranged Status

What is Estrangement?

 The relationship between a student and both their biological/adoptive parents has irreconcilably broken down and reconciliation is highly unlikely

What is not Estrangement?

 The student's parents are refusing to provide financial information or if the student has simply moved out of their family home

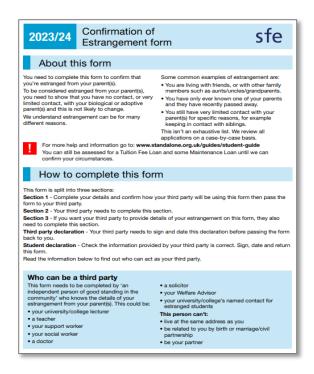
Evidence requirements: A completed **Estrangement Declaration Form** or **a signed and dated letter** from a professional person can be accepted as evidence to support an application for estrangement and this evidence must confirm:

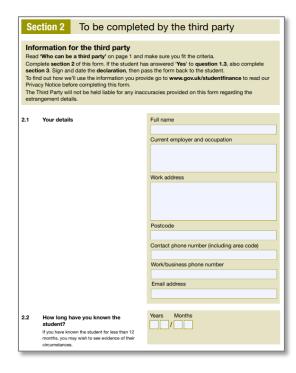
- The third party's **relationship to the student** and the length of time they have known them
- Confirmation of the student's estrangement from both parents and when this occurred
- Current contact levels with the students' parents (if any) and if any reconciliation is likely

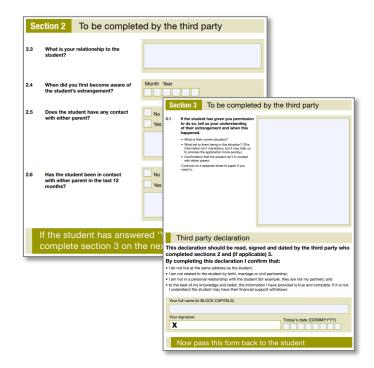


Estranged Status: Confirmation of Estrangement Form

Where applicable, students will be able to access and download a Confirmation of Estrangement Form **via their online accounts** or alternatively, the form can be accessed through www.sfengland.slc.co.uk/estrangement:









Confirmation of Estrangement Form: Points of Note 1

Confirmation of Estrangement Form: Points of Note for HEP Support Advisers

Section 2.1: We need the full name, employer, occupation and contact details for the supporting third party

These details enable us to contact a third party directly should we need to query any of the information provided

Section 2.2: Asks how long you have known the student

We would usually expect this to be 12 months, but for HEP staff we would accept any period of time

Section 2.3: Relationship to student

For most HEPs we can accept a job title such as HEP Student Welfare Adviser or similar

Section 2.6: Asks has the student been in contact with either parent in the last 12 months

- If the answer is No, then we will be in a position to award estrangement
- **If they have been** it is important to give details around this, if this has been limited and for a specific purpose we may still be in a position to award estrangement



Confirmation of Estrangement Form: Points of Note 2

Confirmation of Estrangement Form: **Points of Note for HEP Support Advisers**

Section 3: Gives the third party the opportunity to provide additional detail around the student's situation

- A supporting third party does not need to provide an abundance of detail here
- We don't want too much personal information being shared when we may already have enough information to make a decision, we just need clarification that the student is not in contact with both parents
- This is **particularly important** for more recent estrangements, or if there is some sporadic contact with parents
- It is also important that reference is made **to both** biological or adoptive parents
- Some students may not have known one of their parents, but it is important to again mention both parents on the completed form



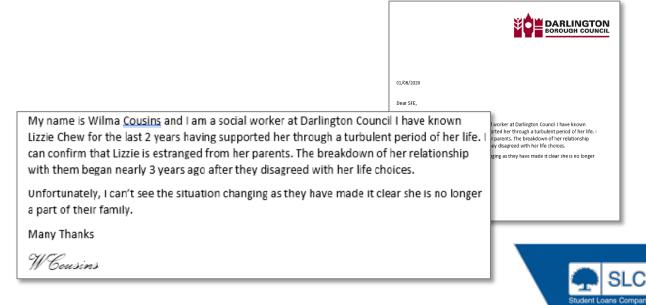
Estranged Status: Third Party Letters

Applications for estranged status are assessed on a case-by-case, and all supporting evidence (police incident reports etc) can all help form **the complete picture** of the student's circumstances:

• Estrangement Assessors can also review cases for students who can't provide 'standard' evidence of estrangement

Example of an **acceptable third party letter** to support a student's application for estranged status, which confirms key details including:

- The role of the supporting third party
- Details of their relationship with the student
- The student's estrangement from both parents
- That reconciliation is unlikely



Independent and Estranged Students

Awarding Independent Student Status



Duration of Independent Status Award

When a student is initially awarded independent status they will receive confirmation in a email stating the independent reason and if this award is **for one academic year** or **for the duration of their studies**:

Summary table of independent status reasons and evidence frequency requirements:

Independent Reason	Evidence Needed Every Year?
Parents Can't Be Found	Yes
Estrangement	Sometimes
Both Parents Deceased	No
Sponsoring Parent Deceased	Status awarded for one year then will move to another independent reason or become dependent
Parents Outside EU	Yes
Self Support	No
Care Leaver	No



Confirmation of Independent Status

The email sent to students will detail **when** the independent status was first confirmed, **for how long** the student has had independent status granted, **for what reason**, and will signpost to their University or College to seek additional support:

- Options, such as Change of Circumstances can be added/removed to the email text where appropriate
- Students may need this advice if they have selected 'parental rate' but have been awarded independent status and therefore may be entitled to additional Maintenance Loan support

Estrangement may only be awarded for one academic year if:

- The estrangement is recent
- Reconciliation may be likely
- Standard evidence could not be provided and independent status has been awarded following a telephone review
 with an Estrangement Assessor

Independent student status granted for academic year 2021/22

We've assessed you as an independent student because you're irreconcilably estranged from your parents.

You may want to take this letter to your university or college as confirmation of your status. They may be able to offer you further financial support and advice.

We may ask you for new evidence in future academic years.

You have been awarded "parental rate" maintenance loan as initially requested. As you have been awarded independent status you may be entitled to additional funding. Please complete the attached CO1 form to indicate your living locations for each term.

Yours sincerely

Student Finance England

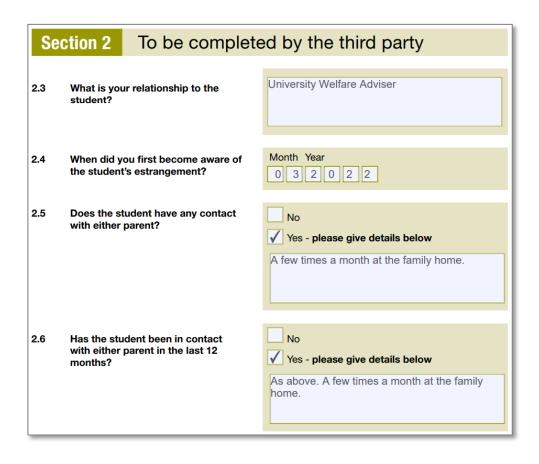
Independent and Estranged Students

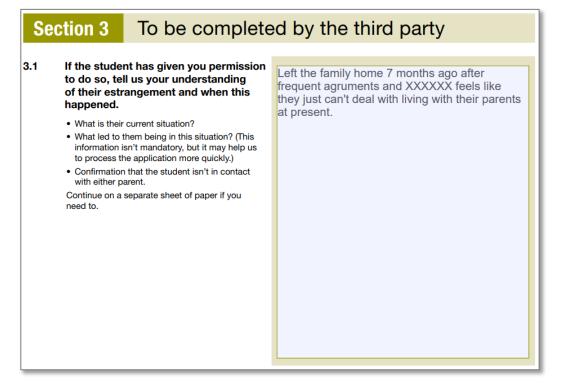
Example Scenarios
Would Estranged Status be Awarded?



Would Estranged Status Be Awarded? Scenario 1

From the third party information and evidence provided on these example Confirmation of Estrangement Forms, would the student in question be awarded estranged status and if so, for what duration?





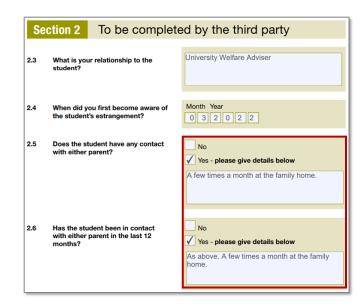


Would Estranged Status Be Awarded? Scenario 1 Answer

On face value, in this situation we would not award estrangement because:

There is still regular contact indicated between the student and their parents

 The student has only recently moved out the family home and despite some highlighted issues, they maintain contact

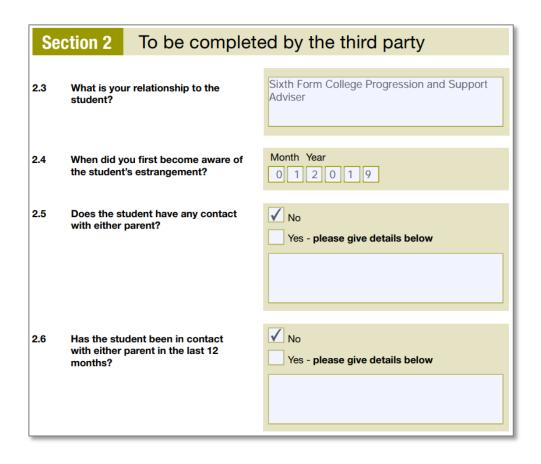


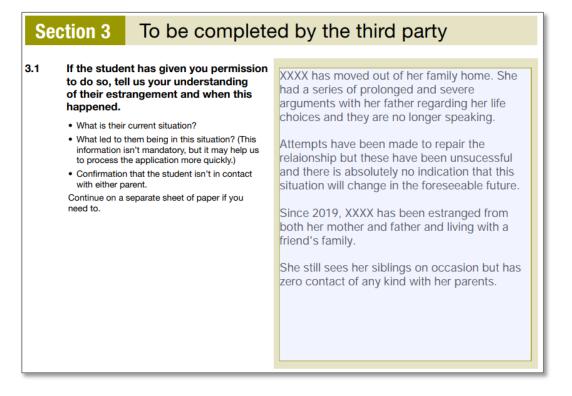
If there were any compelling circumstances or missing information then **additional evidence or third party testimony** could always be provided and the assessment can be reviewed accordingly



Would Estranged Status Be Awarded? Scenario 2

From the third party information and evidence provided on these example Confirmation of Estrangement Forms, would the student in question be awarded estranged status and if so, for what duration?:





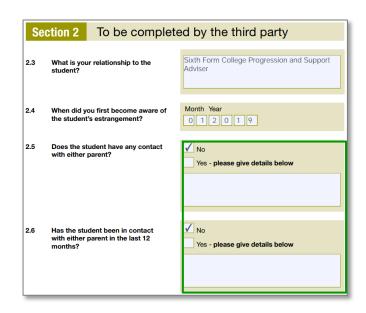


Would Estranged Status Be Awarded? Scenario 2 Answer

In this situation, we would award the student estranged status:

There has been no contact with either parent for 12 months

There is no chance of reconciliation

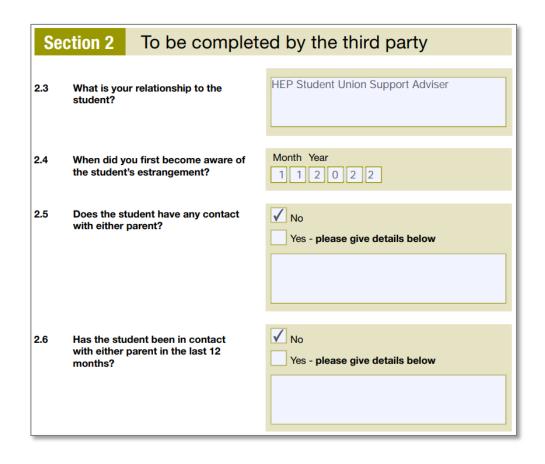


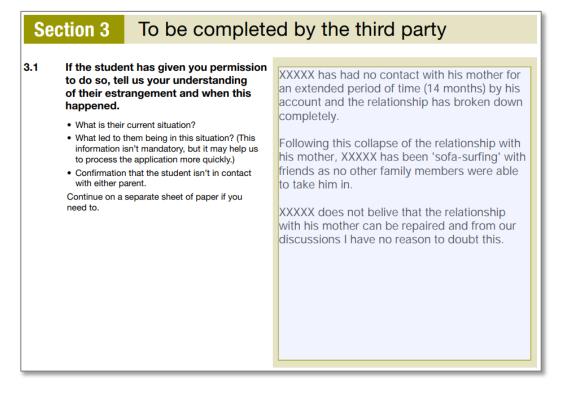
Based on the evidence provided and third party statement of support, we would award the student estranged status for the duration of the student's studies



Would Estranged Status Be Awarded? Scenario 3

From the third party information and evidence provided on these example Confirmation of Estrangement Forms, would the student in question be awarded estranged status and if so, for what duration?:





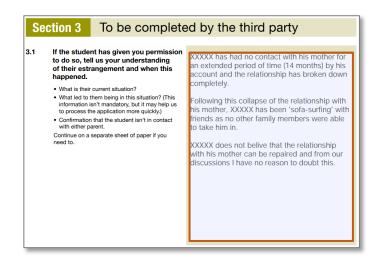


Would Estranged Status Be Awarded? Scenario 3 Answer

In this situation we would not initially award estrangement because:

Evidence provided only mentions the student's mother and not both parents

 The Independent Team/Estranged Assessor will review the wider application and contact the student regarding the relationship with their other parent



We would always advise a supporting third party to provide **as much detail and relevant evidence as possible** to convey a full and accurate account of the student's situation, allowing applications to progress as efficiently as possible



Independent and Estranged Students

The Role of Estrangement Assessors



The Role of Estrangement Assessors

Estrangement Assessors review cases for students who **can't provide standard evidence** as part of their application:

Estrangement Assessors will conduct telephone reviews and where possible award estrangement to students who:

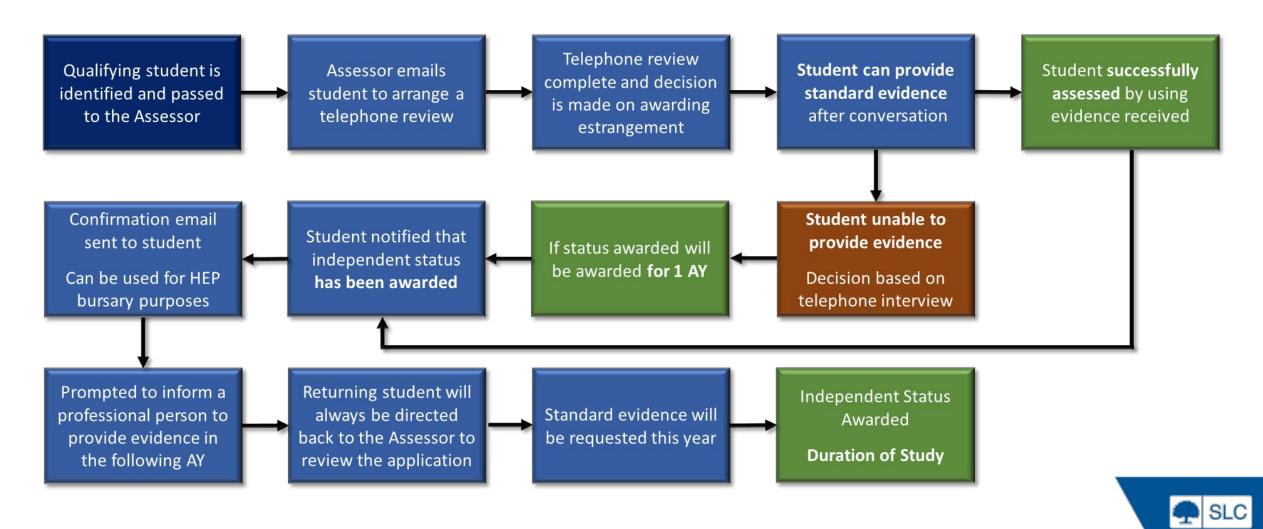
- Have not disclosed their circumstances to anyone who SLC would consider to be a professional person
- **No longer have contact** with the professional person who provided the information on their behalf previously
- Have recently become estranged and have not confided in anyone who would be considered a professional person
- Are still living in the family home but are in an abusive situation and unable to leave

A student can be referred to an Estrangement Assessor by providing a cover letter describing their situation in **as much detail as they feel comfortable with** and the reasons why they are unable to provide standard evidence:

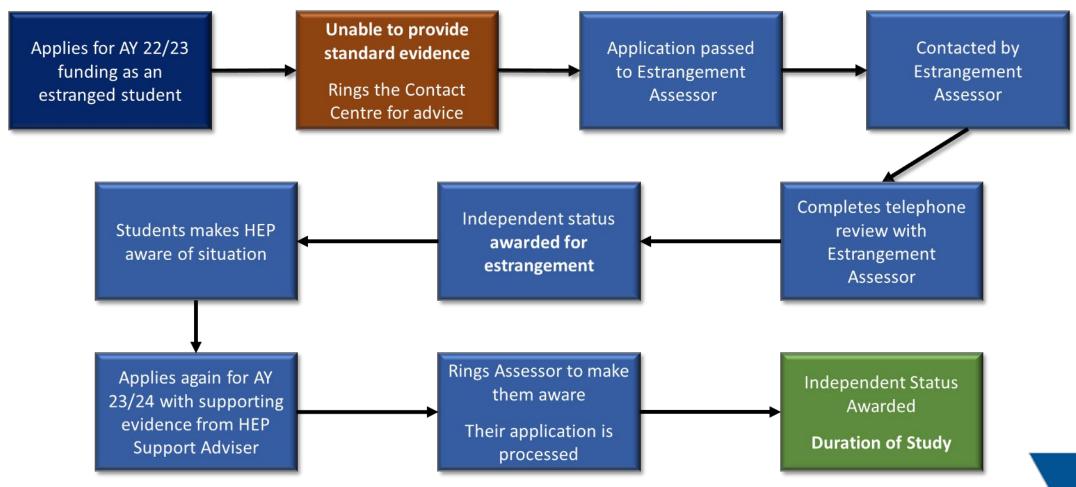
- This will then be processed by the Independent Team and passed to the Estrangement Assessors if needed
- The majority of cases received will be reviewed by the Independent Team



Estrangement Assessor Process



Estranged Student Journey



Independent and Estranged Students

Contacting the Independent Team and IAG Resources for Practitioners and Students



Contacting the Independent Team

Inbox for complex queries, and urgent cases, particularly sensitive cases, or to send estrangement declaration forms which have been unable to be signed from HEPs:

Independent_Student_Enquiries@slc.co.uk



Referrals for qualifying students to be assigned an Estrangement Assessor, or for general queries for students who have already been assigned an Estrangement Assessor:

Estranged@slc.co.uk or 0300 100 0034



SLC are of course bound by GDPR, and in order to share details of a student's application we will need to have a Consent to Share (CTS) set up on their account, and supporting advisers need to pass the CTS security also:

www.practitioners.slc.co.uk/about-us/consent-to-share

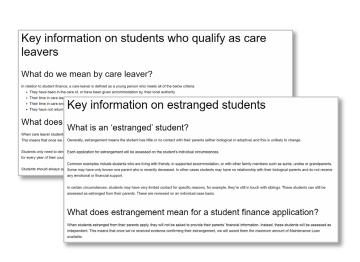


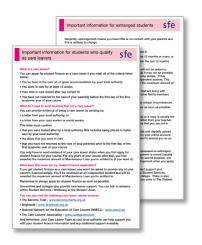
Enhanced information and guidance for advisers supporting care leavers and estranged students, including downloadable factsheets can be found on the Student Finance England and Student Finance Wales **practitioner websites**:

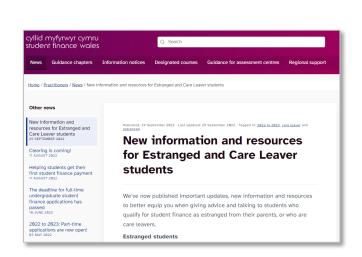
SFE: www.practitioners.slc.co.uk/care-leavers

www.practitioners.slc.co.uk/estrangement

SFW: www.studentfinancewales.co.uk/practitioners/news/new-information-and-resources-for-estranged-and-care-leaver-students











The **UCAS** website contains individual pages dedicated to information and resources for both care leavers and estranged students:

- www.ucas.com/undergraduate/applying-university/individual-needs/ucas-undergraduate-support-care-leavers
- www.ucas.com/estranged-students





The SFE Zone on **The Student Room** and SFE Hub on **UCAS** feature student finance information and links for care leavers:

- www.thestudentroom.co.uk/student-finance/student-finance-for-care-leavers
- www.ucas.com/student-finance-england/other-funding-full-time-students

On **propel.org.uk** students can find information about moving into higher education from care, alongside details of support that individual universities and colleges across the UK offer:

https://propel.org.uk/UK

The **Care Leaver Local Offer** site provides information and a function allowing users to search by local authority to check what provision they are offering to care leavers:

- This includes job opportunities and education funding/bursary support
- www.careleaveroffer.co.uk



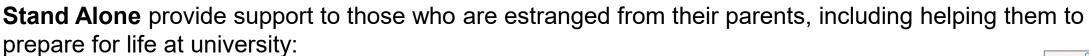






The **National Network for the Education of Care Leavers** (NNECL) are committed to transforming the opportunities, progression and support for Care Experienced students in further and higher education:

- The NNECL website contains best practice examples, partnerships, events and resources for supporting care leavers
- www.nnecl.org



- The Stand Alone Guide contains information about support, evidence, application and the assessment processes for estranged students
- www.standalone.org.uk
- www.standalone.org.uk/guides/student-guide





Questions or Comments







Independent and Estranged Students (A)