

Transition to Courses Self-Service


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01 Introduction



02 Office For Students

What do the changes mean?

Office For Students

The New Regulatory Body

- The Office for Students (OfS), set up by the Higher Education and Research Act of 2017
- Replacing HEFCE (Higher Education Funding Council for England)
- From 19/20 OfS are the independent regulator of higher education in England



Office For Students



- High quality threshold through 24 conditions of registration that every registered higher education provider must meet
- Remove unnecessary barriers to entry for high quality new providers, increasing diversity and competition in the sector for the benefit of students
- Remove unnecessary regulatory barriers for all high quality providers, ensuring that providers that represent low risk to students and taxpayers experience a reduction in regulatory burden.
- All registered providers will be listed on a single Register that is accessed through a single gateway. Providers will be able to choose to register in one of two categories. Each category allows access to a distinct set of benefits for providers

Office For Students

Provider Categories

	Approved (Fee Cap)	Approved
Ability for eligible students studying on eligible undergraduate courses to apply for support under the Education (Student Support) Regulations 2011 (as amended)	Yes. Up to the higher amount with an access and participation plan.	Yes. Up to lower fee amount with uncapped fees.
Ability for eligible students studying on eligible postgraduate courses to apply for support under the Education (Student Support) Regulations 2011 (as amended).	Yes	Yes
Ability for eligible students studying on eligible courses to apply for Disabled Students' Allowance under the Education (Student Support) Regulations 2011 (as amended).	Yes	Yes

Office For Students Changes & SLC

Current Process

Currently Providers who are designated specifically at course level have restricted access to SLC's Course Management Service.

This means that SLC will add course information for providers via the Data Capture process after being cross referenced with the existing regulatory data.

New Process

From 19/20 providers who have been awarded an Approved status with the Office For Students will be institutionally designation.

Providers will have full access to the Course Management Service. Following mandatory training providers will be responsible for adding their own course information and data to CMS which will be validated by SLC.

03 SLC Timeline and Rollover

Student Loans Company Timeline – Provider Rollover

On an annual basis SLC rolls over Provider details into the next academic year...

- For 19/20 providers will be rolled over on a case by case basis once SLC has been informed a decision has been made by the OfS/Devolved Administrations
- Provider details include campus locations, fee caps and which domiciles the provider can access funding from

Student Loans Company Timeline - Domiciles

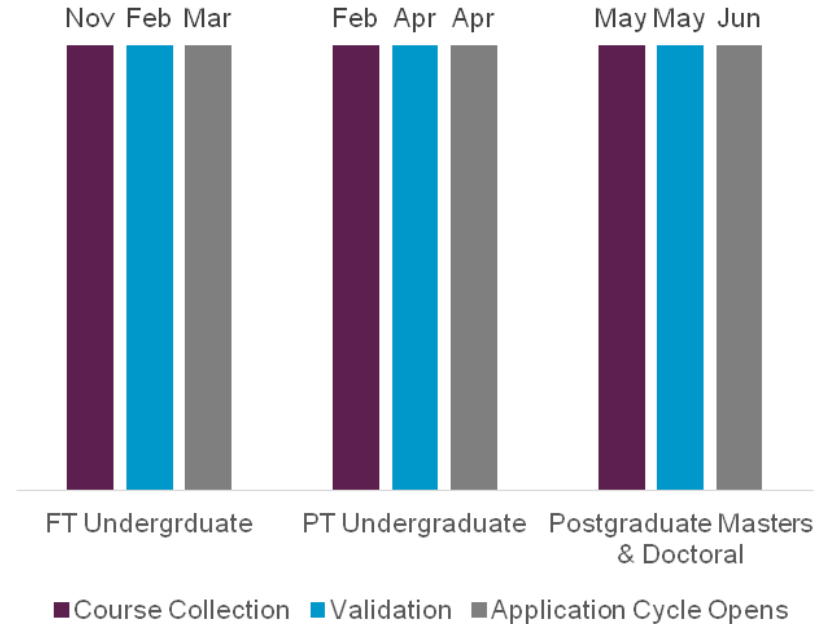
The OfS register is a regulatory body for providers who are in England. SLC can rollover a provider into a new academic year based on your OfS Approval however to access funding from domiciles in the rest of the UK the following process needs to take place...

Process	
Student Finance England	OfS approval grants provider access to funding from Student Finance England
Student Finance Wales	Contact is to be made with the Welsh Government to determine whether the provider can be funded
Student Finance Northern Ireland	Contact is to be made with the Education & Library Boards in Northern Ireland to determine whether the provider can be funded
Student Awards Agency Scotland	Contact is to be made with the Student Awards Agency for Scotland and the Scottish Government to determine whether the provider can be funded

Student Loans Company Timeline – Course Data

SLC incorporate a three stage process to capture and promote provider course information.

- Course collection is a period of time that providers upload their information to CMS
- SLC then conduct validation exercises on course data to identify any errors or anomalies
- Once course data has been validated we open the application cycle to students



Course Collection

Timescales & Process

- SLC Notify providers they are able to upload course data to the Course Management Service for Full Time, Part Time Undergraduate or Postgraduate Funding
- Providers then have a defined amount of time to upload the relevant course data. The service standard and how SLC manage course collection is...

Service/Process	Right First Time	Elapsed Time
Register of Eligible Courses Public Providers, Non-Franchised	95% by the end of Jan 100% by the end of June	85% by the end of Jan 90% by 31 st March
SCITTS Franchised		90% by the end of Feb

Validation

Following Course Collection SLC validate course data in the following categories:

- Flags/Attributes
- Long Course Loans
- TEF/Fee Changes
- Term Date Anomalies
- Part Time Credits

896 Courses were corrected due to error in AY 18/19



Application Cycle

SLC launch the student application cycle

Once course data has been validated SLC open the application cycle to allow students to apply.

Again this is completed in a staggered approach with FT Undergraduate, PT Undergraduate and Postgraduate applications launched at different times in the year.



04 Transition to Self Service

Training To Self Serve

Webinar?

**Face to
Face?**

E-Learning?

05 Support

Support Available

CMS Guidance

The CMS Guidance Documents can be found at the HEP Services Website:

www.heinfo.slc.co.uk



Account Manager

Your Account Manager will be able to assist you with any questions and queries that you may have regarding CMS



Training Events

SLC regularly host HE Portal training events throughout the year:

www.events-slc.co.uk



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<https://www.heinfo.slc.co.uk/>

The background features several decorative elements: a teal and yellow geometric shape in the top left; a blue triangle in the top right; a white grid pattern on the left side with an orange vertical bar; and a purple, pink, and teal geometric shape in the bottom right.

Thank you